

## A centre based three year BA Primary example

### Structure and content

There is a full day induction on working in linguistically and culturally diverse classrooms which considers essential knowledge and understanding through portraits of pupils learning EAL

### Year 1 Sessions

- An Introductory session
- Speaking, Listening, Learning
- Reading - the literacy hour
- Writing

**Year 3 specialist option** - English as an Additional Language, a ten week programme which covers the following issues. (Links are provided to relevant NALDIC website sections)

- Bilingualism and second language acquisition
- Language and curriculum
- Language and literacy
- Supporting EAL learners in mainstream classrooms
- Community languages
- Assessment
- Working with EAL specialists and support staff
- Combating racism
- SEN and gifted and talented pupils learning EAL
- Teaching refugee and asylum seeker pupils

### Embedding in sessions

Reference made to EAL issues throughout. Using literature in the classroom to increase trainees' cultural awareness and awareness of issues around migration, refugee status, discrimination, racism and stereotyping.

### School experience

At least one of the trainees' two placements is in a multilingual school.

### Directed tasks and Assignments:

The specialist option is assessed through a 3,000 word assignment: *'Plan a session and prepare resources to support a bilingual learner in a chosen subject area. Indicate what the learner's needs are and in what way plans and materials are intended to meet these. Show how a theoretical understanding of teaching EAL has informed your organisation, planning and resources'*

### Commentary

Need for specialist tutor knowledge and staff development. Relies on placement in a multilingual school