

## **A centre based one year PGCE Secondary example**

### **Structure and content**

The teacher development course includes dedicated sessions on:

- How children learn English as an additional language
- Anti-racism and Citizenship

### **The Subject course includes dedicated sessions on:**

- Introduction to language in the context of the subject
- Subject lesson taught by bilingual trainees in their first language
- Subject session with a local authority EAL consultant focusing on language issues in relation to curriculum area

### **Embedding in sessions**

EAL issues feature in:

- students' discussions and reflections on their own experiences as readers, speakers and writers in a wide variety of taught sessions
- ensuring consideration of EAL is an integral element of all planning and teaching
- independent study and the use of recommended reading to meet subject knowledge targets

Trainees use a virtual learning environment (VLE) to reflect collectively on case study material beginning with pupil portraits

### **School experience**

Placements are in a wide variety of schools in contrasting contexts. Some student teachers may gain very limited experience of working directly with EAL learners whereas others may gain extensive experience. Experience of teaching pupils with EAL is shared through peer discussion using a VLE. School based observations take place with an EAL focus.

### **Directed tasks and Assignments:**

Directed tasks related to EAL are carried out in school placements.

### **Commentary**

Mentors undergo training in EAL issues. A specialist tutor leads professional development of all subject tutors. Links are made with local EAL specialists through taught sessions and on school placements if appropriate