

Table 2.4. Low and high performing students in PISA 2006 reading

By immigrant status

	Low performers (1)			High performers (2)		
	Native	Second-generation	First-generation	Native	Second-generation	First-generation
Australia	455	463	448	578	585	585
Austria	434	342	367	573	499	538
Belgium	451	367	330	636	563	558
Canada	474	473	448	596	595	585
Denmark	445	375	361	560	503	484
France	431	390	377	568	537	530
Germany	448	350	369	581	515	531
Greece	403	n.a.	362	534	n.a.	497
Ireland	461	n.a.	440	583	n.a.	588
Italy	408	n.a.	324	548	n.a.	491
Luxembourg	448	377	356	566	509	519
Netherlands	457	386	370	582	524	530
New Zealand	460	445	429	597	600	587
Norway	426	n.a.	341	562	n.a.	510
Portugal	414	n.a.	339	546	n.a.	472
Spain	411	n.a.	345	525	n.a.	480
Sweden	454	431	374	580	543	513
Switzerland	460	402	353	575	533	507
United Kingdom	434	434	377	569	553	534

1. Maximum score for the bottom 25% of students in each sub-group.

2. Minimum score for the top 25% of students in each sub-group.

Note: The PISA reading scale has a mean of 500 and a standard deviation of 100. Students who score below 407.5 points are only able to complete the simplest reading tasks and below 335 points are not able to routinely show the most basic reading skills.

Source: OECD PISA 2006 database.