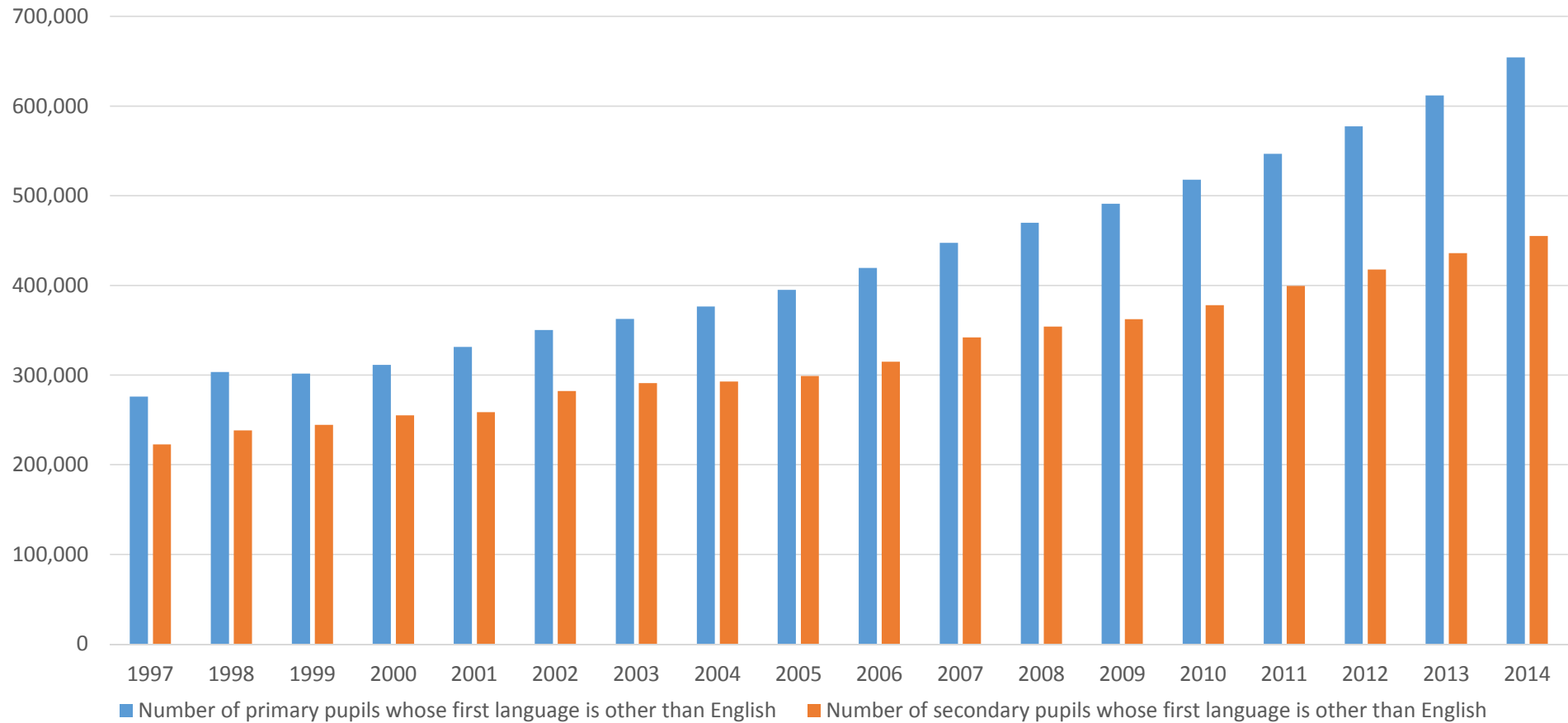
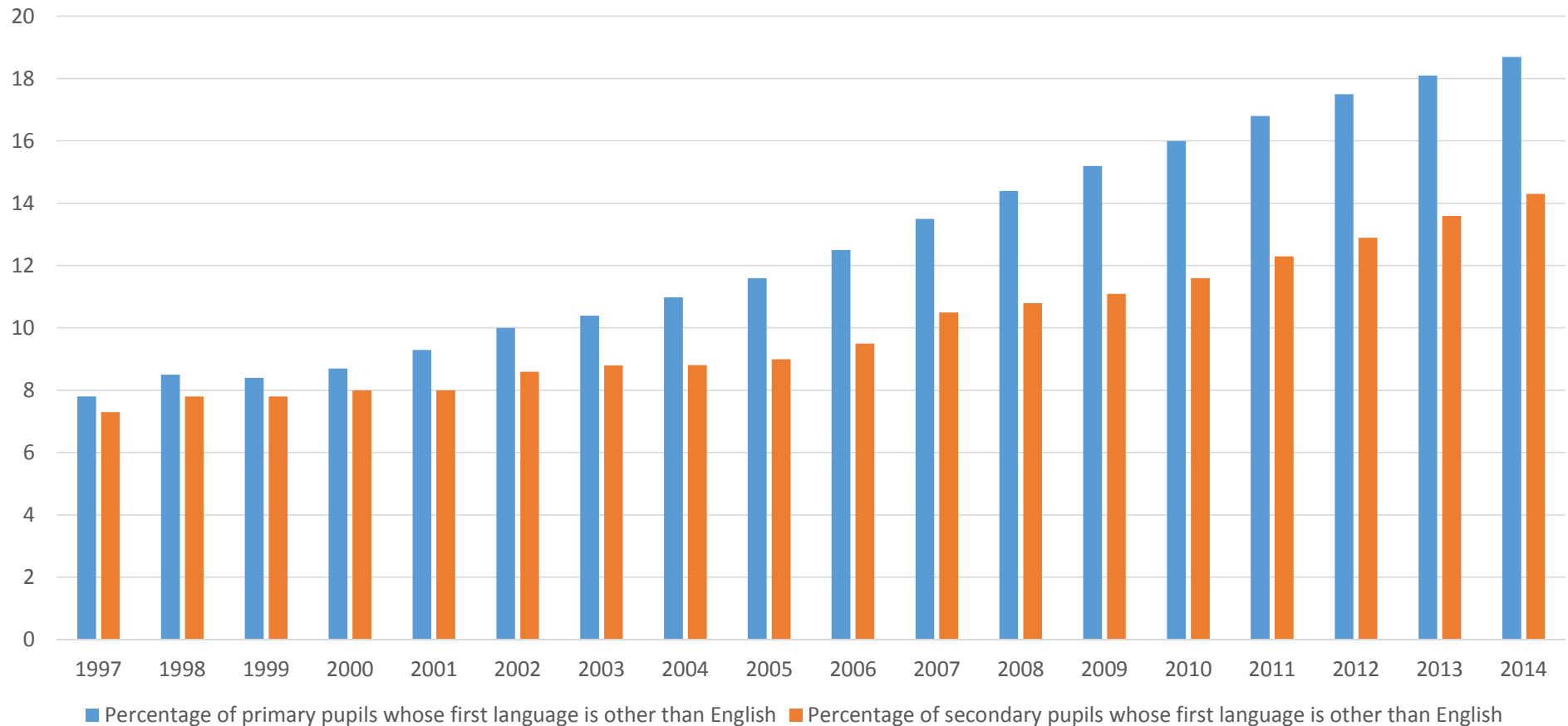


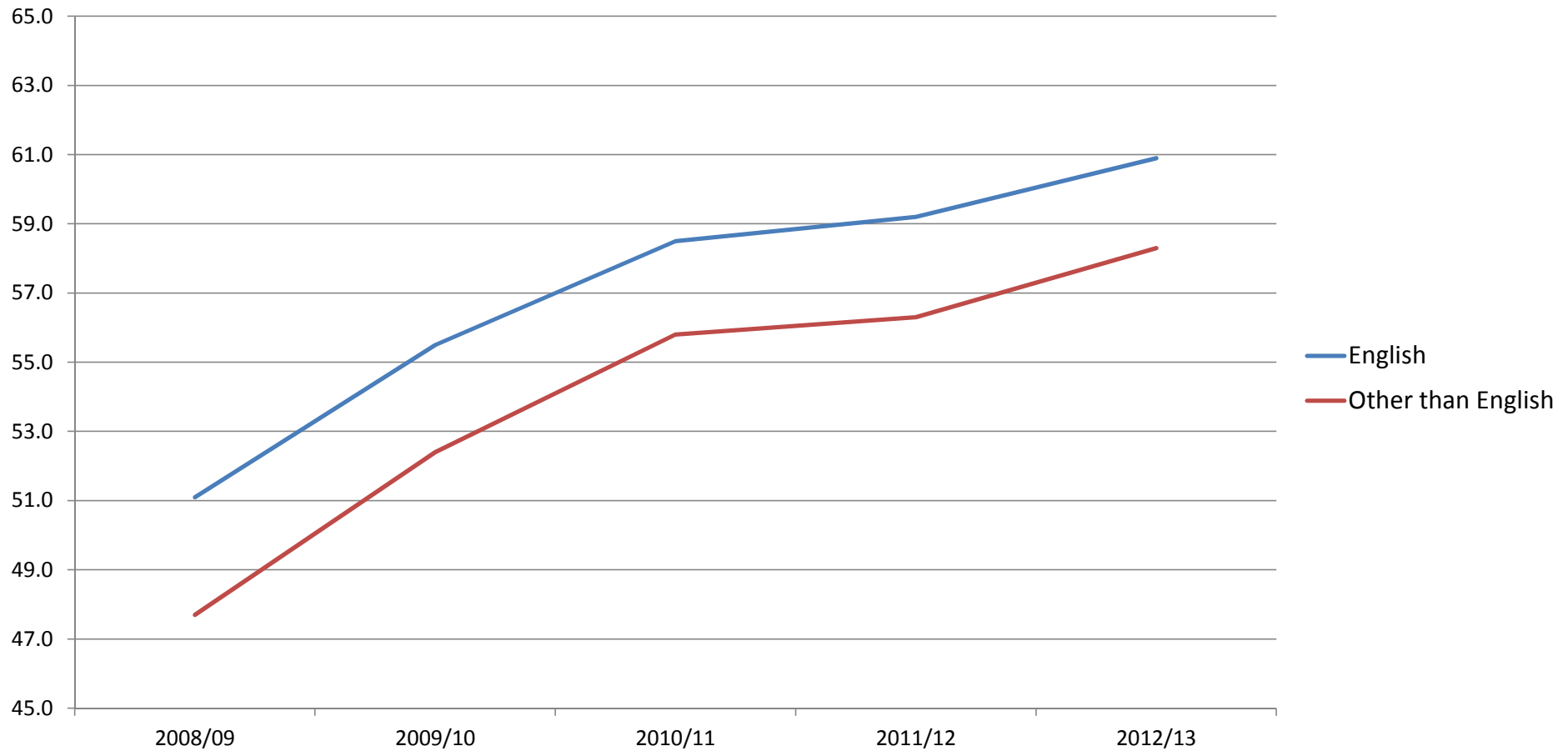
Numbers pupils with EAL in state funded schools 2014



Percentage of pupils with EAL in state funded schools 2014

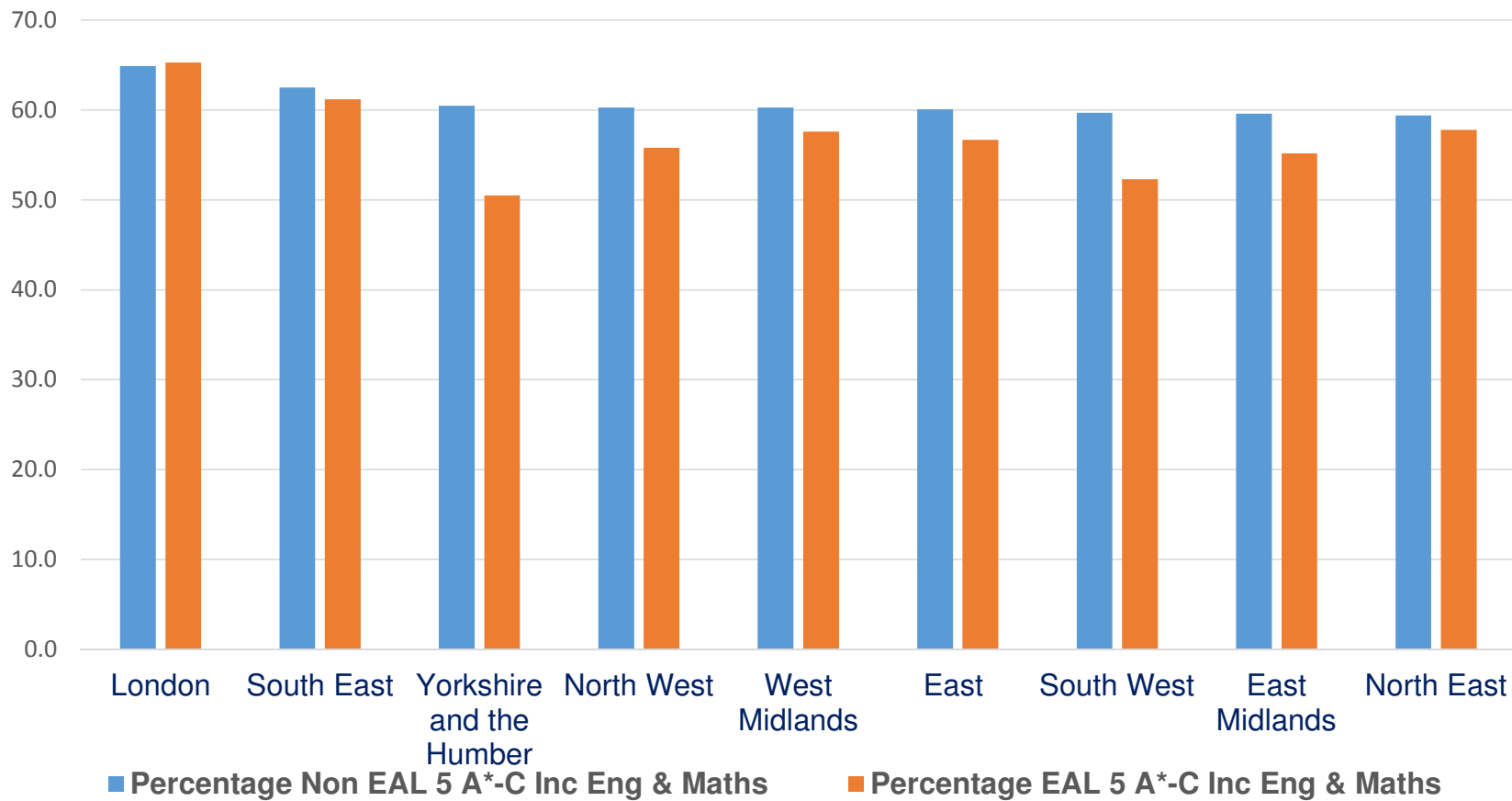


National Gap between EAL and English only pupils at KS4 2008-2013

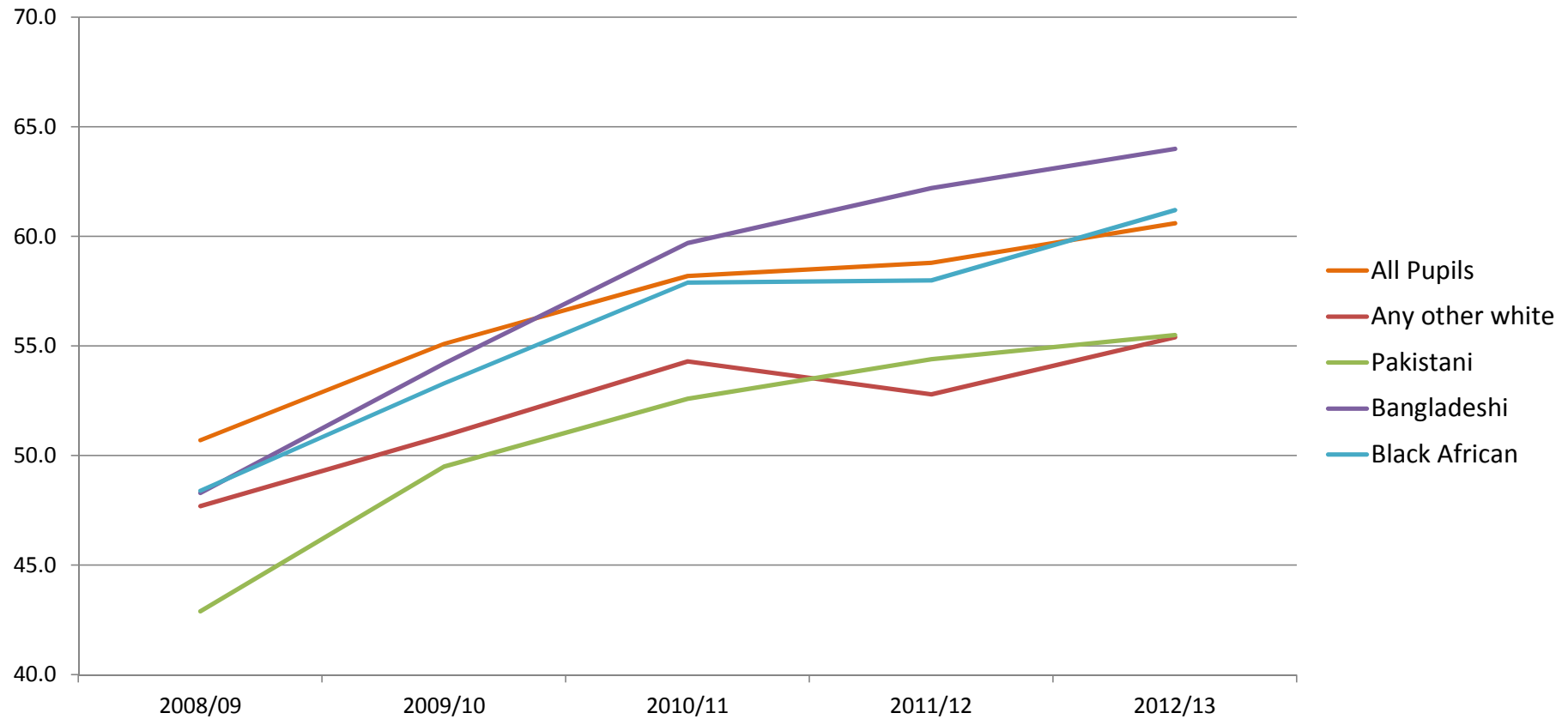


Regional Gaps Summary KS4

KS4 gap Non EAL/EAL 5+ A*-C including English and Maths 2013



Narrowing the gap for selected main ethnic groups GCSE 5A*-C 2008-2013



KS2 Attainment gaps summary

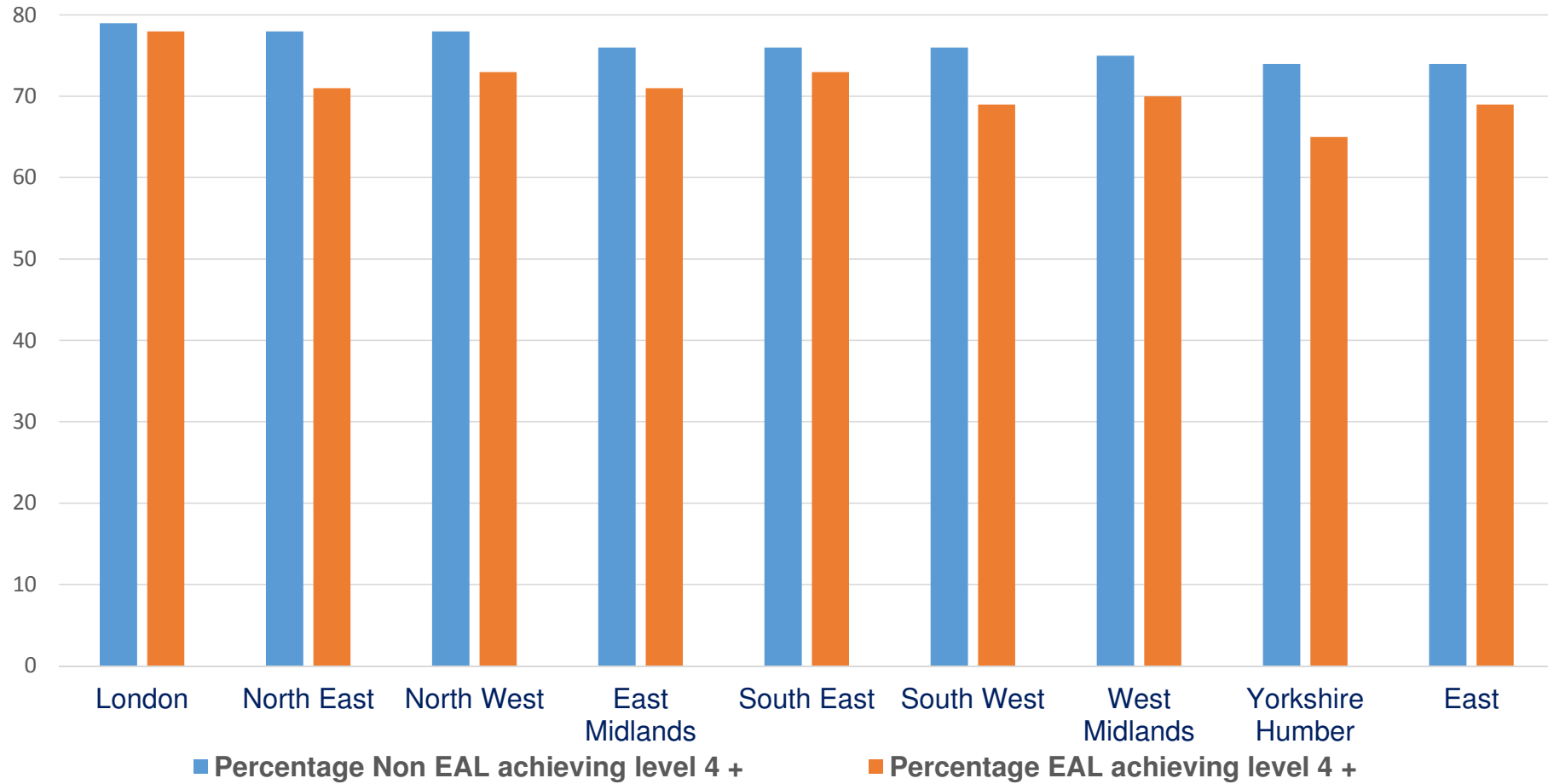
- A higher percentage of pupils whose first language is English achieved the expected level, **level 4 or above**, in comparison with those whose first language is not English in each of the key stage 2 subject areas, **with the exception of the new grammar, spelling and punctuation measure**.
- The gap is widest for reading

First Language attainment gaps table (English as a first language minus first language other than English), 2011-2013 (percentage points)

	2011	2012	2013
Reading	.	6	6
Writing	.	4	4
Mathematics	4	3	2
Grammar, punctuation and spelling	.	.	0
Reading, writing and mathematics	5	4	5

Regional Attainment Gaps Summary KS2

Key Stage 2 Reading, Writing & Maths 2013 L4+



KS2 Progress of EAL learners

A higher percentage of pupils whose first language is **not English** achieved the expected level of **progress** than pupils whose first language is English:

- For those whose first language is English, 88% made the expected level of progress between KS1 and KS2 in reading compared with 89% of those whose first language is not English. (1% points higher)
- For those whose first language is English, 91% made the expected level of progress between KS1 and KS2 in writing compared with 93% of those whose first language is not English. (2% points higher)
- For those whose first language is English, 88% made the expected level of progress between KS1 and KS2 in mathematics, compared with 91% of those whose first language is not English. (3% points higher)