Numbers pupils with EAL in state funded schools 2014

Number of primary pupils whose first language is other than English

Number of secondary pupils whose first language is other than English
Percentage of pupils with EAL in state funded schools 2014

- Percentage of primary pupils whose first language is other than English
- Percentage of secondary pupils whose first language is other than English
National Gap between EAL and English only pupils at KS4 2008-2013
Regional Gaps Summary KS4

KS4 gap Non EAL/EAL 5+ A*-C including English and Maths 2013

- London
- South East
- Yorkshire and the Humber
- North West
- West Midlands
- East
- South West
- East Midlands
- North East

- Percentage Non EAL 5 A*-C Inc Eng & Maths
- Percentage EAL 5 A*-C Inc Eng & Maths
Narrowing the gap for selected main ethnic groups
GCSE 5A*-C 2008-2013
KS2 Attainment gaps summary

- A higher percentage of pupils whose first language is English achieved the expected level, **level 4 or above**, in comparison with those whose first language is not English in each of the key stage 2 subject areas, **with the exception of the new grammar, spelling and punctuation measure**.

- The gap is widest for reading

First Language attainment gaps table (English as a first language minus first language other than English), 2011-2013 (percentage points)

<table>
<thead>
<tr>
<th></th>
<th>2011</th>
<th>2012</th>
<th>2013</th>
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<tbody>
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<tr>
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<td>Mathematics</td>
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<td>Grammar, punctuation and spelling</td>
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<tr>
<td>Reading, writing and mathematics</td>
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</table>
Regional Attainment Gaps Summary KS2

Key Stage 2 Reading, Writing & Maths 2013 L4+

- London
- North East
- North West
- East Midlands
- South East
- South West
- West Midlands
- Yorkshire Humber
- East

- Percentage Non EAL achieving level 4+
- Percentage EAL achieving level 4+
KS2 Progress of EAL learners

A higher percentage of pupils whose first language is not English achieved the expected level of progress than pupils whose first language is English:

• For those whose first language is English, 88% made the expected level of progress between KS1 and KS2 in reading compared with 89% of those whose first language is not English. (1% points higher)

• For those whose first language is English, 91% made the expected level of progress between KS1 and KS2 in writing compared with 93% of those whose first language is not English. (2% points higher)

• For those whose first language is English, 88% made the expected level of progress between KS1 and KS2 in mathematics, compared with 91% of those whose first language is not English. (3% points higher)